Early Learning Application Cover Sheet



Welcome! Please complete one application packet per child and attach the required documents.

Eligibility to our programs is determined by child's age and family income, not by the date you applied.

Our programs fill up fast, so please apply as soon as you can!

The information on your application is confidential and used only to determine your child's eligibility for our Early Learning Programs.

We do not require, check, or report on immigration or DSHS status.

Scan for more information



Required Documents to Attach with Application: Please contact us if you need help to complete the application or if you do not have any of the required documents listed below. Please fill out the application with blue or black ink.

Use any that apply:

- Income Documents:
 - Last year's Income Tax
 - Last year's W-2 Form(s)
 - Pay stubs from the last 12 months
- Current SSI/TANF/SNAP benefits letters
- Foster care grant
- Child support received for 12 months
- Employer letter stating your total gross income from the last 12 months

Use any of these:

Proof of Family Size: Attach a copy of proof of family size.

Proof of Income: Attach a copy of

your proof of family income.

- Last year's Income Tax Return
- Rental or housing document
- Benefits letter (TANF, SSI, SNAP,
- School records
- Court or legal document

Proof of Child's Age: Attach a copy of your child's proof of birth date.

Use any of these:

- Child's Birth Certificate
- Passport/Visa
- **Adoption Papers**

- Foster Care Authorization Letter
- **Current Immunization Record**
- DOC residential parenting roster

Proof of Legal Guardianship:

Attach a copy of your proof of legal guardianship.

Use any of these:

- Birth Certificate
- Passport/Visa
- **Adoption Papers**
- Foster Care Record

Written agreement signed and dated by parents and person assuming custodial responsibility

Additional Documents as Applicable

- **Current Immunization Record**
- Current IEP/IFSP
- Most recent Well Child Exam
- Most recent Dental Exam
 - Proof of Tribal Membership

- Please make sure that your proof of income is included. We cannot process your application without this information.
- Call our office if you receive other types of documents that are not listed above.

Return your completed application and documents to:

Center/Site Address:

Contact Information:



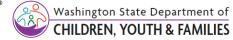
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Revised 01/07/2025

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Staff Only	ChildPlus ID:	ELMS ID:		Date Received:	
Child Informat	ion – General				
First Name:		Middle Initial:	Last Name	2(s):	
Date of Birth (mo	onth/day/year):		Preferred	Name:	
Gender: □ M □	F	Gender Identity (optional):	Preferred	Pronouns (optional):	
What is this child	d's home language?		2 nd langu	age:	
This child speaks	_ 0, 2.18.1311	☐ Mostly English and another ther language the same (bilingual)	-	1 *Some English, but mostly another language 1 *Only a language other than English	
Is this child Hispa	anic/Latino? □ Yes □ No □	Decline to Report			
☐ African/Africa☐ Asian	d's race? Check all that appl n American/Black /Native American/Americar	□ Native Hawaiian or □ White	Pacific Islander	□ Not listed:	
	nily's heritage/tribe/country				
Is this child part	of a tribe either by member	ship or by ancestry/lineage? □Yes □	No		
Has this child he	en previously enrolled in th	ese nrograms?			
☐ Early Support IDEA Part C, ECLI	for Infants and Toddlers (ES PSE	T),	•	□ Previous preschool enrollment (ages 3-5)□ None	
	rly Head Start/ECEAP/Early County, Washington State,	ECEAP	Start anywhere in		
When did this ch	ild last attend?	Name and I	ocation of programs		
Is this child currently enrolled in a community slot at this site? Yes No					
Is this child a sib	ling of a child currently enro	olled in the program you are applying	:o? □Yes □No		
*Is this child in o		care with a grant amount? ☐ Yes ☐	No		
	e Case Number or Client ID				
What is the monthly grant/payment amount and source? \$ □ DSHS □ SSI □ Tribe □ Other					
# of children covered by grant amount:					
	* Is this child in kinship care without a grant amount? Yes No				
* Was this child adopted after foster or kinship care, or from orphanage in another country? ☐Yes ☐No					
* Was this child recently reunited with parent(s) after foster care or kinship care? Yes No					

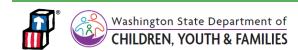


Revised 02/10/2025

Language: English

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		Child's First Name:	Child's	Last Name:
The questions below	w are for information only. Answe	ring "Yes" will not affect your eli	gibility or enrollment in	the program.
	rrently receive services /support th parable tribal services, or law enfor	-	•	Response (FAR), Indian Child
Has your family rece	eived services/support from CPS/FA	AR/ICW, comparable tribal service	s, or law enforcement/o	court system in the past? □Yes □No
Is your family currer	ntly approved for childcare through	CPS or FAR?		
☐ Yes — How many a	approved hours per week?		□ No	
Has this child ever b	een asked to leave an early learnin	g program because of behavior iss	sues? □Yes □No	
Child Information	ı – Health			
Does this child have	medical insurance? ☐ Yes ☐ No			
If yes, what type?	☐ Washington Apple Health/Prov	iderOne ☐ Private Insurance	□ Tribal □ Milita	ry Medical Coverage
Does this child have	a regular doctor or medical clinic?			
☐ Yes - Name of clir	nic/provider:	Name of medical	al professional:	
□ No				
Did this child have a	well-child exam within the last 12	months?		
☐ Yes — Date of last	exam (month/day/year):			
□No	□Date Unknown			
Does this child have	dental insurance? ☐ Yes ☐ No			
If yes, what type?	☐ Washington Apple Health/Prov	iderOne □ Private Insurance	☐ Tribal ☐ ABCD	☐ Military Dental Coverage
Does this child have	a regular dentist or dental clinic?			
☐ Yes - Name of clir	nic/provider:	Name of dental	professional:	
□ No				
Did this child have d	ental exam within the last 6 month	ns?		
☐ Yes — Date of last	exam (month/day/year):			
□No	□Date Unknown			
What is your child's	immunization status? □ Fully immu	unized □Exempt □Not fully imr	nunized or exempt \square N	ot sure
Does this child have disease, or life-threa	` '	clude mental health, asthma, can	cer, diabetes, seizures, ,	ADHD, autism, spina bifida, sickle cell
□ Vos Blooso dose	riho:	The he	alth condition is conside	orod: D Sovere DModerate DMild



□ No

Language: English

Has a Health Care Provider diagnosed this condition? ☐Yes ☐No

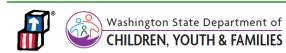
		Child's First Name:	Chil	ld's Last Name:
Child Information	- Development			
Do you have concern	s about this child's health? Tes	– check all that apply below	□No	
☐ Low birth weight (less than 5.5 lbs/5 lbs 8 oz.)☐ Hearing☐ Vision		 □ Preterm birth less than 37 weeks □ Fine motor/gross motor □ Food intolerance/special diet – Please describe: 		☐ Drug/alcohol affected ☐ Tooth pain/decay/bleeding gums
Does this child have a	a current and active Individual Ed	ucation Plan (IEP) or Individua	al Family Service Program	ı (IFSP)?
	de a copy with your application.	acation rian (izi) or marriada	arranny service rrogram	. (3. 7.
☐ No – Check if any o				
-	had an evaluation and was deter	-	=	be issued or declined services.
-	has had an IFSP in the past but di			
-	has a diagnosed developmental of has a suspected developmental of		or is being referred for e	evaluation.
·	oncerns about my child's developr	•		
☐ None ap		nent.		
Parent/Guardian I	Information			
This child lives with:				
•	ian (complete Parent/Guardian 1		١	
-	dians in the same household (com)	
☐ Two parents/guart	rdians in two households (complete Parent/Guardian 1 & 2) Parent/Guardian 1 Parent/Guardian 2			
First Name	r arenty duartian 1		r arcing Guardian 2	
Last Name(s)				
	☐ Biological/Adopted/Stepparer	nt	☐ Biological/Adopted/	Stepparent
Relationship to		□ Aunt/Uncle	☐ Foster Parent	☐ Aunt/Uncle
child	☐ Grandparent	□ Other:	☐ Grandparent	☐ Other:
Gender	□M □F		□М□Г	
Gender Identity (optional)				
Preferred Pronouns (optional)				
Date of Birth				
(month/day/year)				
Address (include City, State, Zip)				
Phone		☐ Home ☐ Cell ☐ Work		☐ Home ☐ Cell ☐ Work
Alternate Phone		☐ Home ☐ Cell ☐ Work		☐ Home ☐ Cell ☐ Work
Email				
Were you under				
age 18 when this	□ Yes □ No □ N/A		□ Yes □ No □ N/A	
child was born? What language(s)				
wriat language(s)				



Child's First Name:	Child's Last Name:
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	Parent/Guardian 1	Parent/Guardian 2	
Do you need an interpreter for this language?	□Yes □No	□ Yes □ No	
Do you or any members of your family have ADA or other accessibility needs we can support?	□ Yes □ No	□ Yes □ No	
Do you identify as Hispanic/Latino?	☐ Yes ☐ No ☐ Decline to Report	☐ Yes ☐ No ☐ Decline to Report	
What is your race? Check all that apply	☐ African/African American/Black ☐ Asian ☐ Alaska Native/Native American/American Indian ☐ Native Hawaiian or Pacific Islander ☐ White ☐ Decline to Report ☐ Not listed above:	☐ African/African American/Black ☐ Asian ☐ Alaska Native/Native American/American Indian ☐ Native Hawaiian or Pacific Islander ☐ White ☐ Decline to Report ☐ Not listed above:	
What is the highest level of education you completed?	☐ 6 th grade or less ☐ College/professional certificate ☐ 7 th to 12 th grade, no certificate ☐ Indicate ☐ Associate degree ☐ High school diploma ☐ Bachelor's degree ☐ GED ☐ Master's or doctorate degree ☐ Some college/advanced degree ☐ Indicate ☐ None	☐ 6 th grade or less ☐ College/professional ☐ 7 th to 12 th grade, no certificate diploma or GED ☐ Associate degree ☐ High school diploma ☐ Bachelor's degree ☐ GED ☐ Master's or doctorate degree training ☐ None	
Are you currently employed?	☐ Yes – How many hours per week (including travel)? Employer name & phone #: ☐ No ☐ No, retired or disabled ☐ Seasonal	☐ Yes — How many hours per week (including travel)? Employer name & phone #: ☐ No ☐ No, retired or disabled ☐ Seasonal	
Are you currently in job training or school?	☐ Yes – How many hours per week (including class time, study time, travel)? School name & major/goal:	☐ Yes – How many hours per week (including class time, study time, travel)? School name & major/goal:	
Are you in an approved WorkFirst activity?	☐ Yes — Describe the activity and the number of approved hours per week: ☐ No	☐ Yes — Describe the activity and the number of approved hours per week: ☐ No	
Are you or have been in the U.S. military?	☐ Yes, current service member ☐ Yes, currently deployed or have been in the last 12 months/for a total of 19 months ☐ Yes, veteran ☐ No	☐ Yes, current service member ☐ Yes, currently deployed or have been in the last 12 months/for a total of 19 months ☐ Yes, veteran ☐ No	

		Child's First Name:	Child's Last Name:
Family Concerns			
Please check areas of concern that you have for	yourse	If/family in your household.	
☐ Household member has a disability or has a chronic physical or mental health condition		amily is socially isolated, with complete ear-complete lack of contact with others	☐ Child's parent/guardian is/has been incarcerated
and is: ☐ Unable to engage in work/school/family		nild's parent/guardian has concern for ing or keeping a job	☐ Loss of a parent (death, abandonment, or deportation)
life	□ Fa	mily has legal concerns	☐ Child's parents/guardians divorced or
☐Somewhat able to engage in work/school/ family life		nild has a family member who attended in Boarding School	separated during child's life ☐ Family was previously homeless (in the last
☐ Mostly able to engage in work/school/family life		nild's parent/guardian is a migrant or onal worker with more than half of family	12 months) ☐ Family has concerns with housing
☐ Child's parent/guardian has learning difficulties, no disability	inco	me coming from agricultural work	□ None
☐ Household domestic violence (past or current), including <i>in utero</i>	tradi	rent and child moved to engage in tional cultural practices or employment sonal or temporary in agriculture or	
☐ Household drug/alcohol issues or substance abuse (past or current), including <i>in utero</i>	fishii	ng)	
□ Rent [mine t ☐ Milit ☐ In so ☐ ➤	he services your child may be eligible to rec ary – waiting for permanent housing meone else's house or apartment with ano By choice (e.g., to share responsibilities	ther family (select one option below): es, to be close to family, etc.)
		ing from place to place/couch surfing	
		residence with inadequate facilities (no wat	er, heat, electricity)
☐ Other – Please describe:			
5			
Family Income and Family Size			
Does a parent/guardian in your household pay le	gally b	inding child support to another household?	□Yes □No
Check all that apply if you, this child, or another Public Assistance. □ SSI for disability received by: □ Child □ Paren □ Temporary Assistance for Needy Families (TAN	t/Guar	dian □Other – Relationship to child:	l, marriage, or adoption receive these types of
☐ Basic Food (SNAP/FAP) ☐ WorkFirst ☐ Worki	ing Cor	nnections Child Care subsidy	



	Child's First Name:	Child's Last Name:	
Were you referred to this program by an agency? ☐ No	☐ Yes - Name:		
How did you find out about this program?			
Disease list all was also living in this shild/s assissant have	-h -1.1		

Please list all people living in this child's primary household					
Name (First and Last)	Birthdate (month/day/year)	Relationship to child	Is this person financially supported by parent/guardian of child?	Is this person related to parent/guardian of child by blood, marriage, or adoption?	
Applying Child:		Applying Child	□ Yes □ No	☐ Yes ☐ No	
Parent/Guardian:		Parent/Guardian	□ Yes □ No	☐ Yes ☐ No	
Parent/Guardian:		Parent/Guardian	□ Yes □ No	☐ Yes ☐ No	
			☐ Yes ☐ No	□ Yes □ No	
			☐ Yes ☐ No	□ Yes □ No	
			□ Yes □ No	□ Yes □ No	
			☐ Yes ☐ No	□ Yes □ No	
			□ Yes □ No	□ Yes □ No	
			☐ Yes ☐ No	□ Yes □ No	
			☐ Yes ☐ No	□ Yes □ No	

I promise that the information on this form is true and correct. I have authority to enroll this child and will report all my income and family size, as required by the Early Learning Programs. If I knowingly provide false information, I understand my family may be unable to continue program services. Additionally, if my child is enrolled in ECEAP, I may have to repay the amount spent on my child.

I understand that information from this application is entered in various Early Learning databases operated by the Department of Children, Youth, and Families (DCYF) and Puget Sound Educational Service District (PSESD). DCYF and PSESD are committed to protecting confidential and personal information that could identify a child or family. No information related to immigration status is entered in these databases or shared with state or federal agencies. Information in these databases may be used for the following:

- Research studies to determine if participating in Early Learning helps children later in life.
- To prove Washington State spends some of their own dollars on programs for families, which is required to receive Temporary Assistance for Needy Families dollars from the federal government.

Parent/Guardian Signature	Date
	(ECEAP Staff: Enter this date in ELMS)

*Staff Only – If not signed, complete below. Parent signature must be obtained as soon as possible, or no later than the enrollment visit.

Reviewed and received verbal verification on (date):

Staff Initials

(ECEAP Staff: Enter this date in ELMS if not signed – you cannot update this once the ELMS application is locked)



